Monographic Study of Music Therapy for Young Children

- Class Level: Graduate
- Credit numbers: 3
- Course Number:
- Course Dates:
- Course Time:
- Classroom:
- Instructor: Dr. Liza Lee
- Instructor’s Office: G-431
- Office Hour: Tuesday: 8:00~10:00
  Wednesday 12:00~14:00
- E-mail: lylee@cyut.edu.tw
- Extension: 7511

**Course Objectives**
1. To understand the meaning of music educational therapy and its efficacy in helping children with special needs.
2. To enhance students' teaching skills, as well as curriculum design and material design capabilities in the therapeutic setting.

4 categories for the course
- Introduction to Music Educational Therapy
  This focuses on the techniques, processes and theory of music educational therapy. Through a systematic presentation of casework, students will examine different ways in which music may be used creatively to establish therapeutic relationships.
- Applications of Music Skills
  This provides the understanding of how to apply the music skills on therapeutic teaching through instructor’s workshops. Other practical sessions may include song-writing, the use of music and teaching materials, integrating art work with music and using recorded music.
- Music Educational Therapy Observation
  Students will observe instructor working with individuals or groups in a community center.
- Introduction to Research
  Students will be introduced to the research process and methodologies used in music educational therapy and music therapy. It will enable them to understand and to critically evaluate different methodologies and to consider what might be most
useful in a research project.

- **Syllabus:**

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| 2    |      | 1. Introduction to the course  
2. Introduction to the instructor | HW: Bio |
| 3    |      | 1. Introduction of Music Educational Therapy  
2. Presentation of creative Bio | |
| 4    |      | 1. The Development of Music Educational Therapy  
2. Definition of Music Educational Therapy | HW: Reading 1 |
| 5    |      | The Application of Music Educational Therapy on Different Kinds of Special Needs Young Children | HW: Reading 2 |
| 6    |      | The Basic Principle of Music Educational Therapy | HW: Reading 3 |
| 7    |      | How to Design the lesson plans for Music Educational Therapy Class | HW: Reading 4 |
| 8    |      | Instruments for Music Educational Therapy | HW: View instruments on line |
| 9    |      | **Mid-Term** |
| 10   |      | 1. Evaluation of Music Therapy | HW: Lesson Plan |
| 11   |      | Observation of Music Educational Therapy Video I | HW: Lesson Plan |
| 12   |      | Observation of Music Educational Therapy Video II | HW: Lesson Plan |
| 13   |      | Observation of Music Educational Therapy Video III | HW: Lesson Plan |
| 14   |      | Observation of Music Educational Therapy Video IV | HW: Lesson Plan |
| 15   |      | Teaching Demonstration I |
| 16   |      | Teaching Demonstration II |
| 17   |      | Final Presentation |
| 18   |      | **Final Presentation** |

- **References:**


- **Grading**
  1. Attendance & Participation: 10%
  2. Homework: 15%
  3. Mid-term: 20%
  4. Lesson Plan: 25%
  5. Final Presentation: 30%