

Research in Parent Education and Parent Participation

October 3, 2019

- Class Level : Graduate Level
- Credit numbers: 3
- Course Number : XXXX
- Course Dates :
- Course Time:
- Classroom :
- Instructor : Dr. Tsay, Charng-Jiuan
- Instructor's Office : D-816
- Office Hour : Wednesday: 10:00 – 12:00
Friday: 10:00– 12:00
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- **Course Objectives**

In this course participants will examine a range of strategies for effective school-family and community partnerships. Participants will examine studies regarding how to create a school community that empowers parents, family members, and community partners who play an active role in young children's lives to support their educational success. By sharing this responsibility with families and the broader community, the school promotes a reflective learning culture based on trust where school leaders model an inclusive and reciprocal relationship with members of all segments of the community. At the end of the course, participants will become familiar with research-based findings on the value of, strategies for, and impacts of family and community engagement as they relate to young children's development. Also, explore a variety of methods for generating two-way communication that authentically engages families and communities as equal partners; and apply an asset-based approach to building collaborative relationships between the school and families and between the school and communities.

- **Grading**

1. Attendance & Participation: 40%
2. Mid-term paper: 30%
3. Final paper: 30%

- **Weekly Topics and Readings**

Week	Topics and Readings
1	Course Introduction
2	Topic: Issue of Parent-Teacher Partnership and Cooperation Reading: Sandberg, A., & Vuorinen, T., (2008), Preschool–home cooperation in change. International Journal of Early Years Education, Published online: 16, Jun, p151-161
3	Topic: Issue of Parent-Teacher Partnership and Cooperation Reading: Markström, A., & Simonsson, M., (2017), Introduction to preschool: strategies for managing the gap between home and preschool, Nordic Journal of Studies in Educational Policy, Volume 3, Issue 2, Pages 179-188
4	Topic: Issue of Parent-Teacher Partnership and Cooperation Reading: Nitecki,E., (2015), Integrated School-Family Partnerships in Preschool: Building Quality Involvement through Multidimensional Relationships, School Community Journal, v25 n2 p195-219
5	Topic: Issue of Parent-Teacher Partnership and Cooperation Course Discussion
6	Topic: Building Parent-Teacher Relationship Reading: Li, C., Marvin, C., & Churchill, S., (2004), Teacher factors associated with preschool teacher-child relationships: Teaching efficacy and parent-teacher relationships, Journal of Early Childhood Teacher Education, Published online: 25 Apr, p131-142
7	Topic: Building Parent-Teacher Relationship Reading: Russell, B., Maksut, J., Lincoln, C., & Leland A., (2016), Computer-mediated parenting education: digital family service provision, Children and Youth Services Review, Volume 62, March, Pages 1-8
8	Topic: Building Parent-Teacher Relationship

	Course Discussion
9	Mid-term Week. Bring in Mid-term paper
10	Topic: Parental Involvement Reading: Kurtulmus, Z., (2016), Analyzing parental involvement dimensions in early childhood education, Educational Research and Reviews, v11, n12, June, p1149-1153
11	Topic: Parental Involvement Reading: Arnold, D., Zeljo, A., Doctoroff, G., & Ortiz, C., (2008), Parent Involvement in Preschool: Predictors and the Relation of Involvement to Preliteracy Development. School Psychology Review; Vol. 37, Iss. 1, March, p74-90
12	Topic: Parental Involvement Reading: Kocyigit, S., (2015), Family Involvement in Preschool Education: Rationale, Problems and Solutions for the Participants, Educational Sciences: Theory and Practice, v15, n1, Feb, p141-157
13	Topic: Parental Involvement Reading: Mendez, J., (2010), How Can Parents Get Involved in Preschool? Barriers and Engagement in Education by Ethnic Minority Parents of Children Attending Head Start. Cultural Diversity and Ethnic Minority Psychology, Vol 16(1), Jan, p26-36
14	Topic: Parental Involvement Course Discussion
15	Topic: Parent-Teacher Conference Reading: Pillet-Shore, D., (2015), Being a “Good Parent” in Parent–Teacher Conferences, Journal of Communication, Volume 65, Issue 2, April, p373–395
16	Topic: Parent-Teacher Conference Reading: Pillet-Shore, D., (2016), Criticizing Another's Child: How Teachers Evaluate Students During Parent-teacher Conferences, Volume 45, Issue 1, February, pp. 33-58
17	Topic: Parent-Teacher Conference Course Discussion
18	Wrapping up. Bring in Final Paper