

## Foundations of Education with Taiwanese Context

- Class Level : Undergraduate
- Credit numbers: 2
- Course Number :
- Course Dates :
- Course Time:
- Classroom :
- Instructor : Dr. Ming-Kuo Hung
- Instructor's Office :
- Office Hour : Monday 15:30 – 17:20  
Tuesday 15:30 – 17:20
- E-mail: garryhung@cyut.edu.tw
- Extension :
- Blog :

- **Course Objectives**

In this class, students will learn the foundations of education. Students can apply those theoretic foundations to discuss application in education and establish their own educational philosophy.

Students will acquire basic understanding of educational philosophy, educational psychology, and educational sociology through reading assignments, listening lectures, and discussing in classroom. This acquirement will become the foundations of knowledge for students to learn and achieve further accomplishments in education, no matter in research, being teachers, or developing educational materials. Since this course is taught in Taiwan, many classes will cover the theories or thoughts with Taiwanese context. Taiwanese education mixes eastern and western theories in practice. Therefore, students still can expect to learn many classic educational theories in western academics plus with eastern educational theories. This course will also provide a lens to understand education in different cultures.

Syllabus :

Week	Date	Contents	Teaching method
1		<b>What is education? Discussing the basic needs of education for humans</b>	<b>Lecture 、 Discussion</b>
2		<b>Educational Philosophy: Confucianism</b>	<b>Lecture 、 Discussion</b>
3		<b>Educational Philosophy: Idealism</b>	<b>Lecture 、 Discussion</b>
4		<b>Educational Philosophy: Progressive education and John Dewey</b>	<b>Lecture 、 Discussion</b>

5		<b>Educational Philosophy: Peters' educational criteria</b>	<b>Lecture 、 Discussion</b>
6		<b>Sociology of education: structure functionalism</b>	<b>Lecture 、 Discussion</b>
7		<b>Sociology of education: Neo-Marxism</b>	<b>Lecture 、 Discussion</b>
8		<b>Critical Pedagogy : Paulo Freire</b>	<b>Lecture 、 Discussion</b>
9		<b>Midterm</b>	
10		<b>Cognitive Psychology: What is cognitive psychology? The cognitive approach of scientific models</b>	<b>Lecture 、 Discussion</b>
11		<b>Multiple intelligences and emotional intelligence: H. Gardner</b>	<b>Lecture 、 Discussion</b>
12		<b>The start of schooling: Martin Luther and Bible reading, industry revolution</b>	<b>Lecture 、 Discussion</b>
13		<b>Schooling in Taiwan</b>	<b>Lecture 、 Discussion</b>
14		<b>Education traditions in Taiwan, a historic perspective</b>	<b>Lecture 、 Discussion</b>
15		<b>Diplomaism and education as business in Taiwan</b>	<b>Lecture 、 Discussion</b>
16		<b>Neo-Confucianism in Taiwanese education</b>	<b>Lecture 、 Discussion</b>
17		<b>Taiwanese education systems</b>	<b>Lecture 、 Discussion</b>
18		<b>Finals</b>	

● References:

Ornstein, A. C., Levine, D. U., Gutek, G. L., & Vocke, D. E. (2017). *Foundations of education*. 13<sup>th</sup> ed. Boston, MA: Cengage Learning.

Power, E. J. (1996). *Educational philosophy: A history from the ancient world to modern America*. New York, NY: Garland Pub.

李雄揮(1996)。孔子的教育哲學，台北：心理。

歐陽教主編(1996)。教育概論，台北：師大書苑。

張春興、楊國樞、文崇一主編(1995)。教育心理學，台北：台灣東華。

孔子(2009)。論語：白話中文 英文雙譯本 *Confucius - The Analects (Chinese-English edition)* (白話版譯者 楊伯峻，英文版譯者 劉殿爵)，台北：聯經。

● Grading

1. **Participation in discussion\_20\_%**
2. **Weekly assignments 30%**
3. **Midterm exam\_20\_%**
4. **Final exam\_30\_%**