

Bilingual Education

- Credit numbers : 3
- Instructor : TEAU JIUAN LIOU
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- Course Objectives :

The goal of this course is to explore the theoretical basis of bilingual education and teach its theory, understand the function of bilingual education and learn its curriculum design and teaching methods. It is hoped that the course will help students to be familiarized with the teaching materials and applications of bilingual education in order to train bilingual educators.

1. Learn the theory of bilingual education.
2. Be familiar with the bilingual teaching methods.
3. Improve teaching practices.

Syllabus :

Week	Date	Contents	Homework
1		Course introduction	
2		Bilingualism	
3		The Measurement of Bilingualism	
4		Endangered Languages	
5		Languages in Society	
6		The Early Development of Bilingualism	
7		The Later Development of Bilingualism	
8		Bilingualism, Cognition, and the Brain	
9		Midterm exam	
10		Theories of Bilingualism and the Curriculum	
11		Bilingual Education: The United States	
12		Types of Bilingual Education	
13		Education for Bilingualism and Biliteracy	
14		The Effectiveness of Bilingual	

		Education	
15		Support and Assessment of Special Needs and Except	
16		Bilingualism as a Problem, Right and Resource	
17		Bilingualism in the Modern World	
18		Final exam	

- References :
No References
- Grading :
Attendance & Participation : 20%
Reports : 40%
Midterm Exam : 20%
Final Exam : 20%